

Do you know any other authors who deal with the same issues as this?
What do you think these words mean?
Why are some words written in bold, italics, large print?
Do you think this book was as good as...?
What part of the book was the saddest, funniest, most interesting?
Did the pictures help you to understand more about the story?
What questions would you like to ask the author?
Do you think all children would like this book?

Non-fiction Books

What have you learnt from this book?
Who do you think would find this book the most interesting?
How would you use the index page to find something out?
Look at the contents page- What page would you find out about?
Do you think this book could be better, why? Did you find the diagrams, photographs helpful?

Poetry

Who wrote this poem?
What is the poem about?
What do you think the poet is trying to say?
What did you like / dislike about the poem?
What poetic features can you identify (rhyme, rhythm, alliteration)?
Did the poem remind you of anything or make you think of anything?
Does the shape the poem makes or the sounds it makes when you read it add to the message?



We hope that you have found this booklet useful. As always please do not hesitate to contact us if you would like further guidance.

Happy Reading!

Hadrian Primary School

Helping your child to read at home



Helping your child with Reading

At Hadrian Primary School we aim to develop every child into becoming an enthusiastic, confident and fluent reader. For this to happen we need to take reading beyond the classroom. We want reading to be encouraged by everyone and everywhere!

All around us there are opportunities to read - there are lots of fun ways that children can develop their reading in an exciting way. This booklet will provide ideas for you to use with your children outside of school. When parents are involved in their child's reading, the child will become a more successful reader.



Ideas for encouraging reading at any age.

- Spend 10 minutes a day reading together. Make it fun – choose books, magazines, brochures, catalogues, menus, recipes, posters, newspapers that you both enjoy.
- Encourage the children to make up their own characters and stories.
- Buy books as rewards and presents.
- Have a special place to keep reading books.
- Join the library. They have lots of fun and free events and have free internet access.
- When reading point out unusual words and talk about what they mean.
- Let your child see you reading, talk about what you like and don't like to read.
- Listen to audio books when travelling (these can be borrowed from libraries).

Ideas for encouraging children who are learning to read.

- Read a wide variety of stories, poems and nursery rhymes to your child - note what they are most interested in.
- Encourage your children to spot letters and words that they recognise whenever you are out and about - on posters, street signs, car badges etc.
- Point out various signs that are all around us.
- Children from a very early age can recognise (and read) logos and shop signs eg McDonalds, Morrisons, Asda etc.
- Read words together on food packets and tins when shopping, can they find the baked beans, tomato sauce etc?
- Read ebooks on Bug Club.
- Read a book to the children that they know well, miss out words and encourage the children to fill in the blanks.
- When reading a story sound out some words- can your child blend the sounds together?
- Look at and talk about the illustrations in the story.
- Predict what might happen next in the story.
- Retell the story. What happened first? What happened next? What happened at the end?
- Spend time reading together; talk about the pictures or make up their own stories. Bed time is the perfect time for doing this.
- Create your own book; include photographs of the family, trips out, children taking part in clubs out of school lessons, favourite pages from magazines, children's drawings etc.
- Encourage children to make up plays and put on 'A Show.'
- Sing nursery rhymes and songs.
- Let the children choose their own books or magazines. These can be about hobbies, sports or TV programmes.
- Bake with your child, reading the recipe together.



Ideas for a more able reader.

- Read books about topics that you know your child will like such as dinosaurs, football, films, TV programmes etc.
- Take books, magazines, comics, when going shopping or on a journey.
- Read match reports or articles about their favourite team or sport.
- Research on the internet together. You could look at team websites, or find their favourite author or TV programme and find out more about them.
- Talk to the children about books that you enjoy reading now and books you enjoyed as a child.
- Make a scrap book of their favourite magazine articles, recipes, pop stars, menus, team match reports.
- Encourage the children to choose their own books, magazines, comics, newspapers, non-fiction books.
- Share audio versions of books that may be too difficult to read alone.
- If they are confident readers they can read to younger members of the family.

Questions to ask your child to check their understanding of what they have read.

Choose 2 or 3 questions to ask your child before, during and after a book. It will develop their comprehension of what they read and their enjoyment of the books they choose.

Fiction Books

- Where and when does the story take place?
- Who are the main characters?
- What character would you like to be – why?
- Does this story remind you of anything that has happened to you?
- Would you like to have a friend like this - why / why not?
- Did you like the book ? Why ?
- How did you feel during different parts of the story, what made you feel like this? Through whose eyes was the story told?
- What is the mood/atmosphere of the story?
- What part of the story did you like / dislike - why?
- Have you read any other stories which were similar?

