



Hadrian Primary School Prevent Risk Assessment and Action Plan 2024-2025



School	Hadrian Primary School
Safeguarding lead	Emma Fox
Date of assessment	22/10/24
Date of review	22/10/25

Risk Assessment	Hazzard	Severity A (1-5)	Likelihood B (1-5)	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned completion date
Safeguarding	Staff are unaware of the prevent agenda, or of radicalisation and extremism as safeguarding issues.	3	1	3	CP updates for all staff in September. All staff complete prevent strategy online training module (Feb25) Safeguarding and CP policy updated Sept 2024 Staff training records show training completed.	Familiarise staff with the school's safeguarding policy and radicalisation and ensure the processes are included within it. Staff training around the policy. Make staff aware of the implications for the Prevent Duty in schools.	HT/EF	Ongoing – to be reviewed at the start of each academic year.
	Staff are unaware of school procedure for handling concerns, or staff are reluctant to raise concerns in relation to extremism and/or radicalisation.	4	1	4	All staff aware of procedures to report Prevent concerns Safeguarding/CP Policy available on website.	Staff training	HT/EF	Jan 2025
	Staff are unsure/unaware of how to identify children at risk of radicalisation.	3	1	3	Staff training on Prevent and undertaking of online training.	Staff to complete online training on the Prevent strategy.	HT	Feb 2025

	Staff do not feel confident about raising concerns about risks to pupils safety.	4	1	4	Staff training on Prevent and undertaking of online training.	Inclusion of whistleblowing within the safeguarding process.	HT	Feb 2025
	Risk to students in external learning environments/students working with sub-contracted educational providers i.e. supply staff.	3	1	3	The identification of all visitors on site are checked. School holds a central document for all DBS clearances.	Sub-contracted education providers are included within safeguarding procedures. Sub-contractors required to understand Prevent and extremism and radicalisation risks.	HT	Feb 2025

Risk Assessment	Hazard	Severity A (1-5)	Likelihood B (1-5)	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned completion date
Leadership / Organisational Values	Staff are not aware/do not subscribe to the ethos or values of the school	2	2	4	Staff INSET Sept 2024 – Ethos & values & safeguarding. All staff included	Review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.	HT	April 2025
	A whole school approach to British Values is not taken.	2	1	2	Review of curriculum to ensure inclusion of British Values. Assemblies.	The inclusion of British Values within the school ethos/mission statement. Actively promote British values at leadership level.	EF/HT	April 2025

	Lack of leadership/ownership of extremism/radicalisation concerns and lack of leadership oversight.	4	1	4	All staff received safeguarding update Sept 2024. All staff briefed on Whistleblowing procedures – Sept 2024 J Brown is governor for safeguarding and has received governor safeguarding training	Ensure J Brown (Governor for safeguarding) understands risks around radicalisation/extremism. J Brown to complete Prevent training	HT	May 2025
	Compliance with Prevent Duty is unsatisfactory	5	1	5	All staff to complete the Prevent online training and present certificate to HT.	Completion of risk assessment in relation to risks and vulnerabilities within the school, the local area and for individuals. Develop action plan to ensure a proportionate response to these risks.	EF/HT	May 2025

Risk Assessment	Hazard	Severity A (1-5)	Likelihood B (1-5)	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned completion date
Partnership	Ineffective process and coordination around sharing of concerns re: radicalisation and extremism.	4	1	4	All staff received safeguarding update Sept 2024.	Staff are aware of internal process for recording radicalisation/extremism concerns and enquiries. Utilise existing safeguarding referral pathways.	HT	Mar 2025
	School unaware of how to access statutory assistance	3	1	3	DSL attends meetings and receives regular updates from Prevent lead in South	Develop links between schools and external	EF	Ongoing

	to support vulnerable individuals				Tyneside and termly DSL briefings.	partners including LA Prevent team.		
	School has limited access to resources/ best practice.	3	1	3	DSL attends meetings and receives regular updates from Prevent lead in South Tyneside and termly DSL briefings.	Utilise existing links with local schools to share information and best practice in relation to the Prevent agenda	EF	Ongoing

Risk Assessment	Hazard	Severity A (1-5)	Likelihood B (1-5)	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned completion date
Learning and Teaching	British values are considered only superficially with no opportunity within school for pupils to engage and/or experience them.	3	1	3	Curriculum resources used to promote SMSC needs Safer internet day Feb 2025	British Values are taught across the curriculum and are imbedded in learning. Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities. Pupils 'acceptance and engagement' with British Values developed through opportunities to practically experience how the values may apply in day to day life, e.g. through elections, school parliament or visits to faith institutions.	HT/EF	Feb 2025

	There are known risks of radicalisation in relation to school aged children and young people are perhaps more susceptible to extremist messaging.	4	1	4	Safer internet day Feb 2025	Include activities within existing lesson structures to enhance student resilience and to develop student's critical thinking skills. Raise awareness amongst students about the importance of critical thinking skills. Ensure students are confident in verifying the validity of information i.e. by considering it's origin and that students understand why it is important to do so.	HT/EF	Feb 2025
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Risk Assessment	Hazzard	Severity A (1-5)	Likelihood B (1-5)	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned completion date
Space Management & School Environment	Pupils are accessing inappropriate or extremist content online, using school facilities or servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online.	3	1	3	Firewalls and online security are monitored by LA IT Team (Smoothwall). E-Safety curriculum used across the school. Safer internet day – Feb 2025. Smoothwall's new filtering system allows alert to be made instantly and websites to be filtered.	Inclusion of the Prevent agenda within the ICT conde of conduct. Ensure firewalls and online security measures are in place to ensure that pupils cannot access extremist or inappropriate content. Where websites such as YouTube are permitted for the purposes of learning, but are used by pupils to access inappropriate material,	HT/EF	ongoing

						staff are aware of how to respond to this and how to report any extremist content encountered. Relevant staff undertake awareness training, so that they are aware of what extremist material looks like.		
	Visitors policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	The identification of visitors on site are checked. School holds central document for all DBS clearances (SCR).	Development of robust visitor policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors to agree that they subscribe to the values/ethos of the school.	HT/EF	Mar 2025
	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism	N/A	N/A	N/A	The school is not hired out to any groups.	Development of robust venue hire policy (in line with LA Lettings Policy) which spans across different types of bookings, including private events and use of facilities by supplementary education providers and out of hours' providers. Adequate	N/A	N/A

						measures are put in place to monitor.		
	Ineffective oversight of prayer facilities	5	1	5	Currently not applicable	Prayer facilities are equally available to students from all faiths. Establish rules around the use of such facilities, for example, they can only be used at certain times of the year/month or day. Processes in place to manage and minimise risks associated with prayer facilities.	N/A	N/A