

# Hadrian Primary School

## Accessibility Plan



**Date: May 2023**

**Review: May 2026**

**Staff responsible:**

**Mr Brown Head Teacher**

**Mr B Blake School Governor**

## **Hadrian Primary School**

### **Accessibility Plan**

Hadrian Primary School has been described as having a 'welcoming and delightfully happy environment in which pupils thrive and want to do their best.' We want all children to enjoy school, to be challenged to achieve their very best, and to consider their time at the school as their own 'learning adventure'.

We are committed to giving all of our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children.

The achievements, attitudes and well-being of all our children matter.

#### **Contextual Information**

Hadrian Primary School is a single storey school which is easily accessed from five different entrances. There are a number of ramps allowing access to and from some classrooms. All classrooms have fire exits. Disabled toilets are available in the community wing of the school. Access to the school main entrance is via several steps and a ramped access point. However, there are our other access points to school, including the car park.

At present we have no wheelchair dependent pupils, parents or members of staff.

#### **Current Range of known disabilities**

The school has children with a range of disabilities to include moderate and specific learning disabilities.

#### **Increasing access for disabled pupils to the school curriculum.**

Improving teaching and learning, lies at the heart of the school's work. Through self-review and Continuous Professional Development (CPD), we aim to enhance staff knowledge, skills and understanding to promote excellent teaching and learning for all children. We aim to meet every child's needs within mixed ability, inclusive classes.

It is a core value of the school that all children are enabled to participate fully in the broader life of the school. Consequently, all children have always been permitted to attend age relevant after school clubs, leisure and cultural activities and educational visits. The only exception would occur if a child had breached school rules when deprivation of club attendance may be used as a suitable short term sanction and to ensure the safety of others.