




## Hadrian School – Progression of Skills Document

### Early Years Foundation Stage – Reception

#### Progression of Skills in Communication and Language


	End of Nursery Goals 'I can'	Autumn Term	Spring Term	Summer Term
<p>Listening, Attention and Understanding</p> 	<p>I can explain, describe, recount and retell</p> <p>I can start a conversation and take it in turns to speak.</p> <p>Enjoys listening to longer stories and can remember much of what happens.</p> <p>I can pay attention to more than one thing at a time although this can be difficult.</p> <p>I can understand a question or instruction that has two parts.</p> <p>I can understand most 'why' questions.</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Engage in storytimes by listening carefully, retaining what has been heard and recalling key points.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Engage in non-fiction books.</p> <p>Contributes relevant comments in discussions.</p> <p>Responds to a series of instructions and a range of questions.</p>	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Learn new vocabulary and apply it in learning experiences.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Learn rhymes, poems and songs.</p> <p>Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary.</p> <p>Can switch attention from one task to another.</p>	<p><b><u>ELG Listening Attention and Understanding</u></b></p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p><b><u>ELG Listening Attention and Understanding</u></b></p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p><b><u>ELG Listening Attention and Understanding</u></b></p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>



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			<p>Follows complex instructions.</p> <p>Respond to discussions with comments and questions.</p> <p>Is able to listen in large group or whole school activities such as assembly, recalling some of the themes and comments at a later stage.</p>	
<p>Speaking</p> 	<p>I can explain, describe, recount and retell</p> <p>I can use a sentence of 4-6 words, e.g Can I have more milk please?</p> <p>I can use connectives to link words in sentences e.g I want the car and the road / I like banana because it tastes nice</p> <p>I can start a conversation with an adult or a friend and continue it for many turns.</p>	<p>Articulate their ideas and thoughts in well-formed sentences, communicating more confidently with peers and adults.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Uses talks to communicate needs, news, feelings and ideas.</p> <p>Ask questions to support their learning or understanding.</p> <p>Able to share ideas with familiar adults.</p>	<p>Describe events in some detail.</p> <p>Use new vocabulary throughout the day.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Develop social phrases.</p> <p>Enjoys being part of conversations and discussions and uses new vocabulary in context.</p>	<p><b>ELG Speaking</b> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p><b>ELG Speaking</b> Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p><b>ELG Speaking</b> Express their ideas and feelings about their experiences using full sentences, including use of past, present and future</p>



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	Use talk to organise themselves and their play.		Use talk to support their imaginative play.  Able to share ideas in small groups and with familiar adults.  Uses plurals and some tenses correctly.	tenses and making use of conjunctions, with modelling and support from their teacher.
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