




Hadrian School – Progression of Skills Document

Early Years Foundation Stage – Reception

Progression of Expressive Arts and Design Skills


	End of Nursery Goals 'I can statements'	Autumn Term	Spring Term	Summer Term
<p>Creating with Materials</p> 	<p>I can use a range of art materials, joining and colour mixing purposefully and freely</p> <p>I can use my own ideas and then decide which materials to use to express them.</p> <p>I can join different materials and explore different textures.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Makes some independent choices about the resources needed and talks about creations.</p> <p>Uses moulding tools with malleable materials.</p> <p>Uses a range of shapes and colours to represent observational drawings.</p>	<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Uses different techniques and materials to achieve the desired effect and can talk about what has been created.</p> <p>Mixes colours to produce different shades and combines materials to create different textures.</p> <p>Is beginning to plan a design before starting. Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job.</p> <p>Talks about artwork and designs. Explains what techniques have been used,</p> <p>Uses scissors and one handed tools to create various media. e.g playdough tools, paint brushes etc)</p>	<p><u>ELG Creating with Materials</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><u>ELG Creating with Materials</u> Share their creations, explaining the process they have used.</p> <p><u>ELG Creating with Materials</u> Make use of props and materials when role playing characters in narratives and stories.</p>



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			Cuts along straight and curvy lines with scissors	
<p style="text-align: center;">Being Imaginative and Expressive</p> 	<p>I can sing, respond to and create music with instruments showing understanding of pitch, melody and rhythm</p> <p>I can start to develop my own stories linked to what I know through role & small world play</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Plays alongside others to develop storylines in role play or small world.</p> <p>Sings familiar / popular songs.</p> <p>Rehearses for, and performs songs, in the nativity play.</p>	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Develop storylines in their pretend play.</p> <p>Plays a range of percussion instruments.</p> <p>Uses instruments to compose own music.</p> <p>Along with others, collects resources to develop own role play storylines.</p>	<p><u>ELG Being Imaginative and Expressive</u> Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p><u>ELG Being Imaginative and Expressive</u> Sing a range of well-known nursery rhymes and songs.</p> <p><u>ELG Being Imaginative and Expressive</u> Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>