

Action	Who	When	Resources		Success criteria	Outcome
Develop governors' strategic role						
Ensure governors are kept up to date with essential changes to safeguarding procedures, particularly in light of COVID 19	All governors	Autumn 2022	Support from LA safeguarding lead		Governors understand the changes to Keeping Children Safe in Education and their own roles and responsibilities	Governors are able to carry out their safeguarding of children duties effectively
The governing body restructures and reviews committees and governor roles and appoints roles appropriately	All governors	Autumn 2022	Completed during full governing body meeting		Governing body committees effectively structured	Governing body sub committees able to carry out roles effectively
Review the governors skills matrix to highlight any areas of development for the governing body	All governors	Spring term 2023	FGB meetings		Governors identify areas of development and take appropriate action to improve	Governors strengthen any areas identified by the skills matrix audit, to fill gaps
Ensure governors are carrying out their statutory responsibilities						
Termly finance committee meetings take place to ensure budget is on track	Finance committee	ongoing	Committee /FGB meetings		Finance committee are able to feed back to full governing body giving a clear understanding of budget and implications	Governors full informed of schools financial situation and projected budget forecasts
Governors ensure that school is a safe environment for pupils and staff during the COVID-19 pandemic	All governors	Ongoing	FGB meetings		Governors monitor and review the schools risk assessments for procedures in school during the COVID-19 pandemic	Governors are confident that the school's policies and procedures make school as safe as possible for all pupils and staff
To review the current terms of reference and articles of association.	All governors	Autumn 2022	FGB meeting		Terms of reference to fully support any proposed changes to be made to the way in which the governing body is structured and operates.	Terms of Reference created for FGB and for the three sub-committees and formally adopted accordingly
Evidence challenge and support role						
Governors support school completing and monitoring risk assessments during the COVID-19 pandemic	All governors	ongoing	FGB meetings		Governors are fully aware of the detail of risk assessments and changes made	Governors are satisfied that school is able to run successfully with minimum risk to children and staff

Governors monitor the effect of additional costs of the COVID-19 pandemic on the school budget	All governors	ongoing	FGB meetings		Governors monitor the impact on the budget of additional costs caused by the global pandemic	Governors are fully aware of additional spending caused by COVID-19 and the impact on budget
Governors ensure COVID-19 'catch up' funding is used effectively to support children in making rapid progress following their return to school	All governors	termly	FGB meetings		Governors ensure that additional 'catch up' funding is deployed successfully and effectively to ensure maximum impact for those children who have fallen behind	Governors are confident that funding is deployed in the most effective way possible for children to make accelerated progress
Further develop an awareness of strengths and weaknesses of the school						
Governors monitor and support the school in providing effective, high quality home school learning in the event of children self-isolating	All governors	Ongoing	FGB meetings		Governors are aware of how the school is talking home learning when needed and how the work set ensure challenge and progression	Governors are confident that effective home school learning is in place to ensure that there is minimal impact on education whilst children are learning from home
Governors are involved in the development and monitoring of the school SEF	All governors	Ongoing	FGB meetings		Governors have a clear understanding of the schools own judgements, strengths and weaknesses	Governors have a clear understanding of the schools self judgements and how they are evidenced