




Hadrian School – Progression of Skills Document

Early Years Foundation Stage – Reception

Progression of Skills in Communication and Language


	End of Nursery Goals 'I can'	Autumn Term	Spring Term	Summer Term
<p>Listening, Attention and Understanding</p> 	<p>I can explain, describe, recount and retell</p> <p>I can start a conversation and take it in turns to speak.</p> <p>Enjoys listening to longer stories and can remember much of what happens.</p> <p>I can pay attention to more than one thing at a time although this can be difficult.</p> <p>I can understand a question or instruction that has two parts.</p> <p>I can understand most 'why' questions.</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Engage in storytimes by listening carefully, retaining what has been heard and recalling key points.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Engage in non-fiction books.</p> <p>Contributes relevant comments in discussions.</p> <p>Responds to a series of instructions and a range of questions.</p>	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Learn new vocabulary and apply it in learning experiences.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Learn rhymes, poems and songs.</p> <p>Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary.</p> <p>Can switch attention from one task to another.</p>	<p><u>ELG Listening Attention and Understanding</u></p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p><u>ELG Listening Attention and Understanding</u></p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p><u>ELG Listening Attention and Understanding</u></p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>



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			<p>Follows complex instructions.</p> <p>Respond to discussions with comments and questions.</p> <p>Is able to listen in large group or whole school activities such as assembly, recalling some of the themes and comments at a later stage.</p>	
<p>Speaking</p> 	<p>I can explain, describe, recount and retell</p> <p>I can use a sentence of 4-6 words, e.g Can I have more milk please?</p> <p>I can use connectives to link words in sentences e.g I want the car and the road / I like banana because it tastes nice</p>	<p>Articulate their ideas and thoughts in well-formed sentences, communicating more confidently with peers and adults.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Uses talks to communicate needs, news, feelings and ideas.</p> <p>Ask questions to support their learning or understanding.</p>	<p>Describe events in some detail.</p> <p>Use new vocabulary through the day.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why them might happen.</p> <p>Develop social phrases.</p> <p>Enjoys being part of conversations and discussions and uses new vocabulary in context.</p>	<p><u>ELG Speaking</u> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p><u>ELG Speaking</u> Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p><u>ELG Speaking</u> Express their ideas and feelings about their experiences using full sentences,</p>



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	<p>I can start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play.</p>	<p>Able to share ideas with familiar adults.</p>	<p>Use talk to support their imaginative play.</p> <p>Able to share ideas in small groups and with familiar adults.</p> <p>Uses plurals and some tenses correctly.</p>	<p>including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>
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