

### ***Leadership and Performance Management***

#### **Governor Visits to School**

This module has been designed to enable you and your governing body to plan more effective visits to the school.

It will help you to:

- know why visits to the school by members of the governing body are important
- understand how whole-school agreed protocols can make visits by members of the governing body more effective
- plan or review a whole-school policy on visits to the school by the governing body.

#### **Monitoring and Evaluation - The Role of the Governing Body**

This module has been designed to enable you to:

- identify and discuss your governing body's role in school improvement
- focus on the monitoring and evaluation stages of the school improvement process
- discuss in detail the School Improvement Plan, your headteacher's report and governors' visits to your school.

#### **Monitoring Performance Data and Targets**

This module has been designed to help you to:

- understand how you and fellow governors can use your school's performance data to monitor performance
- understand how you can monitor your school's progress against targets.

It provides you with factual information on which to base your working practices and provides you with food for thought as to what might work best for your school.

As your governing body must act as a corporate body, we suggest you share your learning with your fellow governors so together you arrive at the best solutions.



### Taking the Chair

This online course has been adapted from the 'Taking the Chair' programme developed by the then Department for Education and Skills, the Eastern Leadership Centre and the, then National College for School Leadership. It is designed for Chairs, Vice-Chairs and Chairs of committees to enable you to develop the skills needed to carry out the role effectively.

The whole programme aims to:

- strengthen and develop your capacity to lead the work of the Governing Body
- deepen your understanding of the role of the Chair
- enhance your confidence and skills in managing the role and relationships
- widen your strategies for developing the partnership between the Governing Body, the headteacher and the staff
- encourage you to share leadership and make good use of the skills and knowledge of others.

### School Teacher Appraisal and Capability

This module will give you an overview of the new arrangements for school teacher appraisal and capability, the implications for schools and your role as the governing body.

When you have completed it you will:

- know what the regulations say
- be aware of changes that affect your school and the way you work
- know what you have to do to embed these regulations into your policy and practice within the school
- know what is expected of the governor role.

### Academies

This module provides a range of information about Academies. It includes:

- a comparison between the old and new style academies
- an exploration of the financial issues relating to academies
- a description of the conversion process
- the establishment of an Academy Trust
- the structure and role of the governing body.



### Governance in Church Schools

In 2011 approximately one million children attend Church schools. Governors of Church Schools need to know why their schools are different, and recognise the specific additional role they have. This module will give you a better understanding of your responsibilities, and the reasons why they are important.

When you have completed it you will:

- know more about the history and key characteristics of Church schools
- have a better awareness of the Christian distinctiveness of Church schools
- recognise the strategic responsibilities involved in Church school governance
- understand the difference between Ofsted inspections and the Section 48 inspection process.

### School Improvement

This module is designed to help members of governing bodies to fulfill their strategic role in the effective and efficient management of school's improvement.

By the end of the module you will:

- have an understanding of the importance of your strategic role in facilitating school improvement
- understand the need to avoid micro-managing implementation of your school's improvement strategy
- understand the importance of gathering and analysing good quality data about your school's performance
- be aware of a range of tools and resources that will support your governing body in this important task.







## **Drug and Alcohol Prevention – Resources for Governors from the Department for Education (DfE)**

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The DfE have been working with Mentor UK on aspects of drug and alcohol education. They have prepared a slide presentation that explains how governors can support better drug and alcohol prevention in their schools. The presentation is available on the Mentor UK website:

<http://www.mentoruk.org.uk/resources/schools/governors>.

